

# 2020 -2021 Annual Report

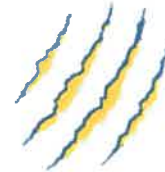
## Mission / Vision

**Engaged ...**  
*in our learning*

**Encouraged ...**  
*by our community*

**Empowered ...**  
*for our world*

**We are Whiteford!**



**Engage • Encourage • Empower**

## Whiteford Middle School

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"Home of the Bobcats"

# Whiteford Agricultural School District

of the Counties of Lenawee and Monroe, Michigan

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Ottawa Lake, MI 49267  
734-856-1443

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Middle School/High School Fax: 734-856-2564  
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January 4, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for the Whiteford Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Valerie Orr for assistance.

The AER is available for you to review electronically by visiting the following web site:  
<https://bit.ly/3nzAGzJ>, or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school HAS NOT BEEN GIVEN ONE OF THESE LABELS.

The key challenge for Whiteford Middle School is students underperforming in middle school mathematics and meeting the expectations of an increasingly rigorous set of math state standards. Continued progress in student achievement has been observed in large part due to the Professional Learning Community Team's continued work on curriculum alignment and intentional supports for all students. The key initiatives at Whiteford Middle School to accelerate student achievement and address key challenges include:

- Utilizing Richard DuFour's Professional Learning Community (PLC) model for:
  - A Focus on Learning
  - A Collaborative Culture With a Focus on Learning for All
  - Collective Inquiry Into Best Practice and Current Reality
  - Action Orientation: Learning by Doing
  - A Commitment to Continuous Improvement
  - Results Orientation
- Utilizing Center for Educational Leadership 5D+Instructional Framework and Instructional Growth and Teacher Evaluation Tool
- Personalized Learning for students through an LMS; Schoology
- Curriculum alignment and revision based on student outcomes from multiple data measures
- Increasing rigor in curriculum offerings and lessons

- A Master Schedule with structured intervention and extension time with core teachers to address key deficits by student by standard
- Staff mentors for all students
- Utilizing all school media to invite parents to parent/teacher conferences

State law requires that we also report additional information.

- Students are assigned to the Whiteford Middle School based on academic promotion as an eligible student in the Whiteford Agricultural District.
- The current Whiteford Middle School Improvement Plan continues to be built and managed based on student performance data, staff performance data, and local, state and federal requirements. Ongoing and frequent review of the plan is a necessary component of this process.
- Students are selected for inclusion in specialized schools either through self-nomination or placed by recommendation of an Individualized Educational Planning Committee. The purpose of these programs is to provide additional learning opportunities to the regular Whiteford curriculum.
- Implementation of the Whiteford Middle School core curriculum varies as the state and federal requirements change, student performance data is reviewed, and student needs evolve. Continual evaluation of these expectations is the guiding factor in revisions to the delivery and assessment of core content. All curricula meet requirements of content expectations and Michigan State Standards. Core course outlines are available in the Middle/High School office upon request.
- Whiteford Middle School students take the Northwest Education Association (NWEA) Measures of Academic Progress test annually. Results for the Fall-Winter 2019-2020 school year are as follows (Note: Due to the COVID-19 pandemic the NWEA was not administered in the Spring of 2020)

**map** Student Growth Summary Report  
 GROWTH Aggregate by School

Term: Winter 2019-2020  
 District: Whiteford Agricultural Schools

Norms Reference Data: 2020 Norms  
 Growth Comparison Period: Fall 2019 - Winter 2020  
 Weeks of Instruction: Start - 4 (Fall 2019)  
 End - 20 (Winter 2020)

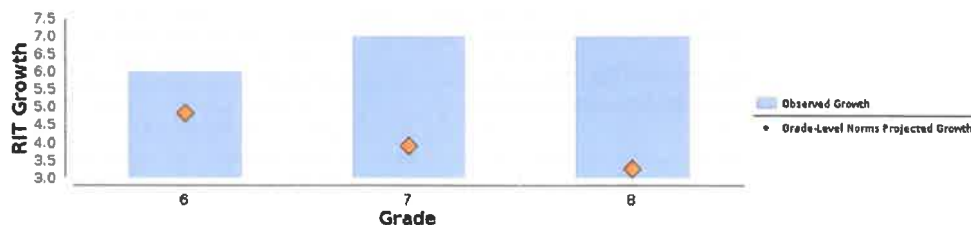
Grouping: None  
 Small Group Display: No

**Whiteford Middle School**

Math: Math K-12

Grade (Winter 2020)	Growth Count	Comparison Periods						Growth		Grade-Level Norms			Growth Evaluated Against			
		Fall 2019			Winter 2020			Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Student Norms			Student Median Conditional Growth Percentile
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile						Count with Projection	Count Met Projection	Percent Met Projection	
6	63	215.5	15.1	54	222.0	15.3	62	6	0.7	4.8	1.33	81	63	35	68	66
7	51	222.2	13.5	66	226.6	12.2	78	7	1.0	3.9	2.15	88	51	34	67	73
8	78	220.9	13.0	72	237.8	12.5	84	7	0.7	3.3	2.44	95	75	58	77	78

Math: Math K-12





**Student Growth Summary Report**

Aggregate by School

Term: Winter 2019-2020  
District: Whiteford Agricultural Schools

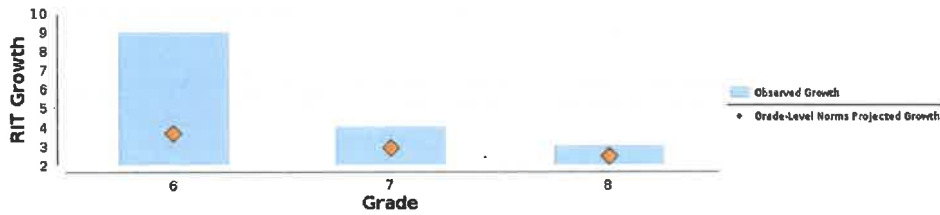
Norms Reference Data: 2020 Norms.  
Growth Comparison Period: Fall 2019 - Winter 2020  
Weeks of Instruction: Start - 4 (Fall 2019)  
End - 20 (Winter 2020)  
Grouping: None  
Small Group Display: No

**Whiteford Middle School**

Language Arts: Reading

Grade (Winter 2020)	Growth Count	Comparison Periods						Growth		Growth Evaluated Against						
		Fall 2019			Winter 2020			Observed Growth	Observed Growth SE	Grade-Level Norms			Student Norms			
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile			Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
6	55	209.7	18.4	47	218.6	14.5	76	9	1.3	3.7	5.27	89	53	40	75	53
7	51	215.1	12.4	55	218.5	12.0	60	4	0.8	2.8	0.84	89	51	27	53	64
8	78	220.9	12.6	64	224.3	11.1	88	3	0.9	2.4	0.85	89	78	48	61	57

Language Arts: Reading



- **Total Students Enrolled and Percentages of Students Represented by Parents at Parent-Teacher Conferences**

**2018-2019**

Class	Females (%)	Males (%)	Total (%)
2023 (8)	18(26%)	12(17%)	30 (43%)
2024 (7)	21 (29%)	21 (29%)	42 (58%)
2025 (6)	17 (33%)	15 (29%)	32 (62%)

**2019-2020**

Class	Females (%)	Males (%)	Total (%)
2024 (8)	8(10%)	16(27%)	24 (38%)
2025 (7)	8(14%)	9 (15%)	17 (30%)
2026 (6)	11(18%)	10(17%)	21 (35%)

We are very proud of our students' achievement at Whiteford Middle School. The entire staff will continue to work at maintaining and improving our educational offerings in order to prepare all of our students for their future. We look forward to working with you and our students.

Sincerely,

Valerie Orr  
Interim High/High School Principal/Superintendent



**Annual Education Report Whiteford Middle School (07171)****High School Graduation: Four-Year Adjusted Cohort Rate**

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

**Annual Education Report Whiteford Middle School (07171)**
**Professional Qualifications of All Public Elementary and Secondary School Teachers**

	Other	B.A.	M.A.	Ph.D.
Whiteford Middle School (07171)	1	7	18	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

**Inexperienced Teachers**

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Whiteford Middle School (07171)	11.27	1.79	15.9%	N/A	N/A	1.79	15.9%

**Inexperienced Principals and Other School Leaders**

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
No Data to Display							

No Data to Display

**Teacher Emergency or Provisional Credentials**

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Whiteford Middle School (07171)	11.27	0.00	0.0%	N/A	N/A	0.00	0.0%

**Out-of-Field Teachers**

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Whiteford Middle School (07171)	11.27	0.00	0.0%	N/A	N/A	0.00	0.0%



**Annual Education Report Whiteford Middle School (07171)**
**NAEP Grade 4 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
National Lunch Program Eligibility	51	36	44	18	2
Eligible	49	12	37	40	11
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
‡	‡	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	5	29	42	22	7
Two or More Races					
Student classified as having a disability	11	60	29	10	1
SD	89	19	42	31	7
Not SD					
Student is an English Language Learner	10	37	46	14	2
ELL	90	22	40	31	7
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute for Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

**Annual Education Report Whiteford Middle School (07171)**
**NAEP Grade 8 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
National Lunch Program Eligibility	4	48	52	16	3
Eligible	55	19	81	43	13
Not Eligible	†	†	†	†	†
Info not available					
Race/Ethnicity					
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
†	†	†	†	†	†
American Indian or Alaska Native	†	†	†	†	†
Native Hawaiian or Other Pacific Islander	4	39	61	24	4
Two or More Races					
Student classified as having a disability	10	75	25	5	0
SD	90	27	73	34	9
Not SD					
Student is an English Language Learner	6	60	40	8	1
ELL	94	30	70	32	9
Not ELL					

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute for Education Sciences, National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

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**Annual Education Report Whiteford Middle School (07171)**
**NAEP Grade 4 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
National Lunch Program Eligibility	53	49	51	20	3
Eligible	47	21	79	45	13
Not Eligible	#	#	#	#	#
Info not available					
Race/Ethnicity					
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	#	#	#	#	#
Native Hawaiian or Other Pacific Islander	#	#	#	#	#
Two or More Races	5	33	67	35	8
Student classified as having a disability	10	74	26	10	1
SD	90	31	69	34	8
Not SD					
Student is an English Language Learner	11	57	43	14	3
ELL	89	33	67	34	8
Not ELL					

# Rounds to zero

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

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**Annual Education Report Whiteford Middle School (07171)**
**NAEP Grade 8 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
National Lunch Program Eligibility	47	39	61	19	1
Eligible	52	15	85	43	4
Not Eligible	#	#	#	#	#
Info not available					
Race/Ethnicity					
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian/Native Hawaiian or Pacific Islander	3	14	86	56	6
American Indian or Alaska Native	#	#	#	#	#
Two or More Races	#	#	#	#	#
Islander	4	23	77	40	5
American Indian or Alaska Native					
Two or More Races					
Student classified as having a disability	11	71	29	5	0
SD	89	21	79	35	3
Not SD					
Student is an English Language Learner	6	57	43	6	0
ELL	94	25	75	33	3
Not ELL					

# Rounds to zero

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

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**Annual Education Report Whiteford Middle School (07171)**
**NAEP Participation Data**

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
		85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
		83.3	2.41	91	3.97

*The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.*

**Annual Education Report Whiteford Middle School (07171)****Sec. 1003 School Improvement Fund**

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display