

**WHITEFORD AGRICULTURAL SCHOOLS
BOARD OF EDUCATION MEETING
OCTOBER 24, 2022**



WELCOME!

What is section 98c?

Section 98c funds are available to local education agencies through Public Act (PA) 144 of 2022 (MCL 388.1698c) which was signed into law on July 14, 2022 by Governor Gretchen Whitmer. Section 98c appropriates federal funding to address learning loss as part of the Governor's Emergency Education Relief (GEER) Fund and part of the federal Elementary and Secondary School Emergency Relief (ESSER) II Fund.

To be Eligible for Section 98c

- Apply by November 30, 2022
- Provide how funding received will address learning loss (Lost Instructional Time)
- Post this plan on the Whiteford Agricultural Schools website
- Describe how the impact will be measured
- Detailed report to the State by July 14, 2023 regarding how funds were spent

What funds will Whiteford receive?

- Just over 52 million dollars in federal funds are part of Section 98c, but it is unclear how many districts are applying until the application window is closed to determine local district funding. Funding will be distributed equally to each district applying based on per pupil membership.
- MDE calculates the amount and it is anticipated districts will receive funds in early winter.
- An initial estimated amount is \$36.75-\$50 per student (\$29,000-\$40,000).

Support for ALL Student

- Low-Income
- Students with Disabilities
- English Learners
- Students Experiencing Homelessness

Current Supports to Address Learning Loss

- Academic Interventionist (Elementary K-5)
- Academic Interventionist (Secondary 6-12)
- Behavior Interventionist (Elementary K-5)
- Conscious Discipline SEL Professional Development (Staff K-5)
 - ◆ Regulated students = improved student learning!
- High-quality, reliable assessments to measure student academic progress and assist educators to meet student needs
 - ◆ STAR Benchmark
 - ◆ NWEA Benchmark
 - ◆ Rigby Benchmark

Current Supports to Address Learning Loss

- District focus around...
- ◆ Tier 1 grade level academic and behavioral instruction
 - ◆ Formative assessments
 - ◆ Tier 2 small group targeted instruction driven by data
 - ◆ Tier 3 intensive instruction driven by FA data



Future Supports to Address Learning Loss

- High-quality, reliable assessments to measure student academic progress and assist educators to meet student needs
 - ◆ NWEA Reading Fluency (K-2)
 - ◆ Acadience Learning (K-5)
- Staff Professional Development - [Accelerated Learning](#)
 - ◆ Social Emotional Learning
 - ◆ 5D+ Instructional Framework
 - ◆ Assessment Practices for Acceleration
 - ◆ Accelerated Learning Through Student Engagement
 - ◆ Focus on Essential Skills
- After-School and/or Summer School Programming
 - ◆ Tutoring
 - ◆ Intervention Classes

How will we Measure Impact?

- Student academic growth on state and/or benchmark assessments
- Student academic growth on classroom formative assessments
- Student behavior growth data
- Progress monitoring data related to students receiving interventions
- After-School and/or Summer Program Attendance
- Staff reflection surveys documenting use of PD learned skills

Review and Revision of Plan

- The following plan will be posted to the district website, and it will be reviewed and revised as applicable.