

Whiteford Agricultural School District

Parent Involvement Plan

In accordance with The No Child Left Behind Act of 2001

Parents, staff, and the building administrator have developed this Parent Involvement Plan in accordance with NCLB Section 1118 activities which are accomplished at **Whiteford Agricultural School District** in the ways listed in each section.

NCLB Section	Ways in Which Whiteford Staff Accomplish these Activities
<p>1118 (c) (1) Convene an Annual Title I Parent Meeting at a time convenient to parents to inform parents of the Title I requirements and their right to be involved</p>	<p>All Whiteford parents are invited to an annual meeting is held in September in the evening which includes information for parents on:</p> <ul style="list-style-type: none"> • Informs parents that Whiteford Elementary receives Title I Funding and the requirements of Title I. Parents are also advised on how they can be involved in planning and evaluating the school’s Title I Program. Parents are encouraged to attend school improvement meetings to review the school’s Title I program. • Parents are informed that they have the right to attend the school improvement meetings and we encourage their input, especially on ways we can involved parents and utilize Title I resources to support their children.
<p>1118 (c) (2) Offer flexible number of meetings at times convenient to parents and provide transportation, child care, or home visits as it relates to parent involvement</p>	<p>Meetings are offered at times convenient for parents and if needed, transportation, child care, and home visits can be arranged by the school district:</p> <ul style="list-style-type: none"> • Parent-Teacher conferences are offered during the daytime and evening hours. Parents who cannot attend are still offered additional meeting times by contacting the building Principal. • IEP meetings and 504 meetings are arranged at the convenience of the parent
<p>1118 (c) (3) Involve parents in an ongoing and timely way in the planning, reviewing, and improvement programs under Title I, including the development of the Parent Involvement Plan and schoolwide Plan</p>	<p>Parents are involved in the development of the school improvement plan and Title I Program development in the following ways:</p> <ul style="list-style-type: none"> • Parents are encouraged to attend school improvement meetings and share input on the development of the parental involvement plan • During the school improvement team meetings, parents review school data collaboratively with staff and discuss goals and strategies to support student learning. Parent surveys are given to all district parents and the results of the parent survey are also reviewed during the school improvement team meetings. • During the school improvement team meetings, parents share input on how they believe the school should utilize Title I monies. • Parents are also encouraged to attend monthly WPA (Whiteford Parent Association) meetings. The building Principal presents information from school improvement meetings and seeks more parental input on the school improvement plan, Title I Targeted Assisted plan, and the parental involvement plan. Information from the WPA meeting is then taken back to the next scheduled School Improvement Team Meeting for review. • Minutes from the Annual Meeting, School Improvement Team meetings, and the WPA meeting are posted on the district web-site for parents to review who were not able to attend any of the meetings.
<p>1118 (c) (4) (A) Provide parents of Title I children timely information</p>	<p>Parents are provided information regarding the school programs in the following ways:</p>

	<ul style="list-style-type: none"> • Teachers send home information regularly through Schoology updates, classroom newsletters, and weekly online building news blasts informing parents about school programming • The school website is updated to inform parents about school events, on-line resources available for parents to assist their children, access school curriculum documents, and copies of parent communications that are sent out. • Classroom updates through our online communication system, Schoology, is used by teachers to keep parents informed about school programming • Home Access Center is available online to all parents to assist them in staying informed about their child’s academic progress, attendance, nutrition information, school events, and school programming. Parents without internet access are encouraged to use district facilities to access the Home Access Center.
<p>1118 (c) (4) (B) Provide parents of Title I children a description and explanation of the curriculum used at the school, the forms of academic assessment used to measure progress, and the proficiency levels students are expected to meet</p>	<p>Parents are provided information about the school’s curriculum, assessments, and proficiency level expectations in the following ways:</p> <ul style="list-style-type: none"> • Building Principal presents this information at the Annual meeting • Staff provides this information to parents during the annual Open House • Building Principal presents this information annually at a WPA meeting (Whiteford Parent’s Association) • Staff meet individually with parents during Parent-Teacher Conferences and discuss the school’s curriculum, assessments, and expected proficiency levels for their children.
<p>1118 (c) (4) (C) Provide parents of participating Title I students opportunities for regular meetings to formulate suggestions, to participate in decision making as it relates to their child’s education, and to respond to any suggestions as soon as possible</p>	<p>Parents have opportunities to share suggestions, participate in decision making, and respond to any suggestions in the following ways:</p> <ul style="list-style-type: none"> • Parents are encouraged to attend School Improvement meetings to share suggestions, participate in decision making, and respond to any suggestions. • School Improvement meetings are made up of members from all stakeholder groups so parents have an opportunity to share ideas with other parents, staff members, administrators, and support staff. • School Improvement Plans are developed during the School Improvement meetings so parents have the opportunity to make contributions to the plan by participating in the meetings. These meetings are open to all parents and Title I parents are encouraged to attend.
<p>1118 (c) (5) Ensure that if the schoolwide program plan is not satisfactory to parents of participating students, submit any parent comments on the plan when the school makes the plan available to the Local Education Agency</p>	<p>If parents are not satisfied with the school improvement plan or programs, they have opportunities to make comments by:</p> <ul style="list-style-type: none"> • Scheduling a meeting with the Building Principal or Superintendent • Attending school improvement team meetings and sharing input • Sharing concerns with their child’s teacher
<p>1118 (d) (1) Jointly, with parents, develop a compact that outlines how the entire school staff, parents, and students will share the responsibility for improved student academic achievement</p>	<p>The Title I Parent/School Compact was developed to assure that all parties involved in the Title 1 Program were aware of the assistance that would take place during the school year. Every student receiving Title I services is asked to sign the compact and review the assurances. During the annual Title I meeting the parent compact is reviewed and any recommendations for changes are made to the school improvement team. The school improvement team will then make any final changes.</p>
<p>1118 (d) (2) (A) Include a schedule for Elementary Parent/Teacher Conferences, at least annually, during which the Compact will be</p>	<p>The Parent/School Compact will be shared annually at Parent/Teacher Conferences each fall to the Title I student families. This is an opportunity for the parents and the teacher to share ways in which they can jointly support the child’s learning at home and school.</p>

discussed with parents as it relates to the individual child's achievement	
1118 (d) (2) (B) Provide frequent reports to parents on their child's progress	<p>Student progress is reported to parents in several different ways at a variety of time throughout the school year including:</p> <ul style="list-style-type: none"> • Parents receive progress reports quarterly • M-STEP results are explained to parents during Parent-Teacher Conferences • NWEA and STAR reports are shared with parents • Staff members regularly share Oral Fluency Running Records and Rigby results with parents • Parents can access Schoology to review assignments, upcoming due dates, and or links for support websites. • Parents can access the Home Access Center online which will provide parents with information on their child's academic progress and attendance.
1118 (d) (2) (C) Afford parents of children receiving Title I services, reasonable access to staff, opportunities to volunteer, and participate in their child's class, and observation of classroom activities	<p>School staff ensure parents have access to communicate with them about their child's education in a variety of ways including:</p> <ul style="list-style-type: none"> • Two-way communication is provided through emails, phone calls, and voicemail, Schoology updates, Parent-Teacher conferences, Family Engagement Nights, volunteer opportunities through field trips, and school activities • One-way communication is provided by online Home Access Center, classroom newsletter, and school web-site
1118 (e) (1) Shall provide assistance to parents served by the school in understanding the State's academic content standards, the State and Local assessments, and how to monitor their child's progress	<p>We will annually share the State's content expectations with parents, the state's annual assessment with parents, and how to monitor their child's progress through the following means:</p> <ul style="list-style-type: none"> • Provide parents with information at Open House, Title I Parent Meeting, and at any time a parent would need information. • Parent teacher conferences • STAR, NWEA and local assessments are provided with parent summary reports as reported. • M-step results explained to parents at Parent-Teacher Conferences.
1118 (e) (2) Shall provide materials and training to help parents work with their children at home to improve their children's achievement	<p>Staff will provide parents with appropriate materials and offer training in our school to enable them to support their child's academic progress. These include:</p> <ul style="list-style-type: none"> • Access to Schoology with online resources and materials • Online access to AR, Reading Eggs, Everyday Math, and classroom links for educational links • Title I Annual Meeting • Parent training in Home Access Center for monitoring student progress
1118 (e) (3) Shall educate staff in the value and utility of parents' contributions. Staff shall receive guidance in ways to reach out to parents, to communicate with parents, to coordinate and implement parent involvement programs, and to build relationships between the parents and the school	<p>On-going professional development for staff on effective ways to increase parent involvement occurs annually.</p> <ul style="list-style-type: none"> • We will also provide professional development to Title I Para-professionals, teachers, and administration on the importance of parent involvement and ways to communicate effectively with parents. • Staff meetings will address how to improve and implement effective ideas on ways to improve parent involvement. • Parent survey results will be analyzed by the school improvement team to evaluate if these professional development opportunities are helping our staff and parents work together to help their children.

<p>1118 (e) (4) Shall coordinate and integrate parent involvement programs and activities with other programs that encourage and support parents in more fully participating in the education of their children</p>	<p>Coordination with other programs for parent involvement includes:</p> <ul style="list-style-type: none"> • Whiteford School District coordinates with the community-based pre-school program. Whiteford School District does not have any pre-school program, GSRP, or Head Start programs, so we rely on the relationship we have with our local pre-school directors to support our families. The Elementary Principal will work alongside the pre-school director to discuss parental involvement activities as well as the pre-school's curriculum.
<p>1118 (e) (5) Shall ensure information is shared with parents in a language and format they can understand</p>	<p>Information is shared with parents in a language and format they can understand. Examples include:</p> <ul style="list-style-type: none"> • Honeywell - electronic messages sent by phone, email, and/or text. • Website and classroom newsletters which communicate upcoming events and timelines. • Language that is understood for parent with cognitive impairments by using TC consultant and staff. • Teachers and counselors review assessments and academic results using "parent" friendly vocabulary and visual graphs or aids for better understanding of data. Parent summary print out with results to clarify any questions or concerns.
<p>1118 (e) (14) Shall provide other reasonable support for parental involvement activities as parents may request</p>	<p>Parents are provided with other reasonable support such as:</p> <ul style="list-style-type: none"> • We will create an environment where parents feel comfortable communicating their needs with us and we work hard to do whatever we can to help accommodate their request.
<p>1118 (f) Shall provide full opportunities for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children</p>	<p>Staff provide opportunities for full parent participation:</p> <ul style="list-style-type: none"> • Flexible meeting times. • Phone conferences. • School website/district website offer translations • Accommodations for deaf parents through special services or technology. • Provide paper copies for all parents requesting them. • Provide translator if necessary