

**Whiteford Elementary School  
2021-2022 Goal Reporting  
Required by February 2022 and by June 2022**

**Table A: Building Goals established on September 14, 2021**

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	All students (K-5) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA. Goal achievement will be progress monitored mid-year (January 2022) and end of year (June 2022). Goal achievement will be measured by the average conditional growth percentile of at least 75% of students meeting their growth projection. Our sub-groups of student achievement scores will be measured by economically disadvantaged, special education, female and male.
End of the Year Reading Goal	All students (K-5) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA. Goal achievement will be progress monitored mid-year (January 2022) and end of year (June 2022). Goal achievement will be measured by the average conditional growth percentile of at least 75% of students meeting their growth projection. Our sub-groups of student achievement scores will be measured by economically disadvantaged, special education, female and male.
Middle of the Year Mathematics Goal	All students (K-5) will improve performance in Mathematics from Fall to Spring as measured by NWEA. Goal achievement will be progress monitored mid-year (January 2022) and end of year (June 2022). Goal achievement will be measured by the average conditional growth percentile of at least 75% of students meeting their growth projection. Our sub-groups of student achievement scores will be measured by economically disadvantaged, special education, female and male.
End of the Year Mathematics Goal	All students (K-5) will improve performance in Mathematics from Fall to Spring as measured by NWEA. Goal achievement will be progress monitored mid-year (January 2022) and end of year (June 2022). Goal achievement will be measured by the average conditional growth percentile of at least 75% of students meeting their growth projection. Our sub-groups of student achievement scores will be measured by economically disadvantaged, special education, female and male.

**Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics February 7**

Reporting Category	By February Board Meeting		By June Board Meeting	
	Reading	Math	Reading	Math
All Students	54%	53%		
Econ. Disadvantaged	n/a <30	n/a <30		
Special Education	n/a <30	n/a <30		

English Learner	n/a <30	n/a <30		
Female	57%	50%		
Male	50%	55%		
Ethnicity	n/a <30	n/a <30		

**Table C: Achievement or Growth on Benchmark Assessment - By Grade Level February 7**

Reporting Category Suggest reporting on subgroups where n≥30	By February 1		By June 10	
	Reading	Math	Reading	Math
Kindergarten	59%	59%		
1st Grade	48%	41%		
2nd Grade	49%	54%		
3rd Grade	59%	47%		
4th Grade	63%	54%		
5th Grade	50%	63%		

**Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction February 7**

Reporting Category Suggest reporting on subgroups where n≥30	By February 1		By June 10	
	Reading	Math	Reading	Math
In-Person	54%	53%		

**Whiteford Middle School  
2021-2022 Goal Reporting  
Required by February 1, 2022 and by June 10, 2022**

**Table A: Building Goals established on September 14, 2021**

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	All students (6-8) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA. Goal achievement will be progress monitored mid-year (January 2022) and end of year (June 2022). Goal achievement will be measured by the average conditional growth percentile of at least 75% of students meeting their growth projection. Our sub-groups of student achievement scores will be measured by economically disadvantaged, special education, female and male.
End of the Year Reading Goal	All students (6-8) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA. Goal achievement will be progress monitored mid-year (January 2022) and end of

	year (June 2022). Goal achievement will be measured by the average conditional growth percentile of at least 75% of students meeting their growth projection. Our sub-groups of student achievement scores will be measured by economically disadvantaged, special education, female and male.
Middle of the Year Mathematics Goal	All students (6-8) will improve performance in Mathematics from Fall to Spring as measured by NWEA. Goal achievement will be progress monitored mid-year (January 2022) and end of year (June 2022). Goal achievement will be measured by the average conditional growth percentile of at least 75% of students meeting their growth projection. Our sub-groups of student achievement scores will be measured by economically disadvantaged, special education, female and male.
End of the Year Mathematics Goal	All students (6-8) will improve performance in Mathematics from Fall to Spring as measured by NWEA. Goal achievement will be progress monitored mid-year (January 2022) and end of year (June 2022). Goal achievement will be measured by the average conditional growth percentile of at least 75% of students meeting their growth projection. Our sub-groups of student achievement scores will be measured by economically disadvantaged, special education, female and male.

**Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics February 7**

Reporting Category	By February 1		By June 10	
	Reading	Math	Reading	Math
All Students	51%	56%		
Econ. Disadvantaged	n/a <30	n/a <30		
Special Education	n/a <30	n/a <30		
English Learner	n/a <30	n/a <30		
Female	47%	48%		
Male	56%	64%		
Ethnicity	n/a <30	n/a <30		

**Table C: Achievement or Growth on Benchmark Assessment - By Grade Level February 7**

Reporting Category Suggest reporting on subgroups where n≥30	By February 1		By June 10	
	Reading	Math	Reading	Math
6th Grade	51%	65%		
7th Grade	36%	41%		
8th Grade	72%	66%		

**Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction February 7**

Reporting Category Suggest reporting on subgroups where n≥30	By February 1		By June 10	
	Reading	Math	Reading	Math
In-Person	51%	56%		