Strategy	Prompt
<u>See, Think, Wonder</u>	 Something I saw Something I thought about what I saw Something that you wonder
Claim, Support, Question	 Make a claim about the topic, identify support for your claim and ask a question related to your claim. Claim: An explanation or interpretation of some aspect of the topic. Support: Things you see, feel, and know that support your claim. Question: What's left hanging? What isn't explained? What new reasons does your claim raise?
<u>I Used to Think Now I</u> <u>Think</u>	 Write a reflection using each of the following three sentence stems: I Used to Think Now I Think I need to further explore
<u>Circle of Viewpoints</u>	 Share a response to the following prompts: I am thinking of [the topic] From the point of view of [the viewpoint you've chosen} I think [describe the topic from your viewpoint. Be an actor - take on the character of your viewpoint] A question I have from this viewpoint is [ask a question from this viewpoint]
Connect, Extend, Challenge	 Where do you see connections between the learned content and your current practice? What from the learned content extends your thinking regarding ? What challenges might you experience or anticipate as you work to integrate within your practice?
<u>Compass Points</u>	 What Excites you? What Worries you? What do you still Need to know? What Suggestions do you have?
Think, Puzzle, Explore	 THINK: What do you know now? PUZZLE: What questions were generated? What needs to be clarified? EXPLORE : What might you further explore?
What Makes You Say That?	What's going on?

	What do you see that makes you say that?What else could it be?
<u>Step Inside</u>	 What can the person or thing perceive? What might the person or thing know about or believe? What might the person or thing care about?
<u>Think, Feel, Care</u>	 Choose a variety of people within a system and then step inside each person's point of view. As you think about what you know about the system, consider what each person might think, feel, and care about: Think: How does this person understand this system and their role within it? Feel: What is this person's emotional response to the system and to their position within it? Care: What are this person's values, priorities, or motivations with regard to the system? What is important to this person?
Parts, People, Interactions	 Identify a system and ask: What are the parts of the system? Who are the people connected to the system? How do the people in the system interact with each other and with the parts of the system? How does a change in one element of the system affect the various parts and people connected to the system?
<u>The 3 Y's</u>	 Why might this [topic, question] matter to me? Why might it matter to people around me [family, friends, city, nation]? Why might it matter to the world?
Word-Phrase-Sentence	 Review a text and then select: A "Word" that captured my attention or struck me as powerful is A "Phrase" that moved, engaged, or provoked me is A "Sentence" that was meaningful to me, that I felt captures the core idea of the text is
How Else and Why?	 What I want to say is [Makes a statement and explains intention] Another way to say this is [=Reframe statement based on intention, audience and situation] What I mean to say is [Reframe statement based on intention, audience and situation]
<u>Headlines</u>	 If you were to write a headline for this topic or issue right now that captured the most important aspect that should be remembered, what would that headline be? How has your headline changed based on this lesson? How does it differ from what you previously thought or heard?

Circles of Action	 What can I do to contribute In my inner circle (of friends, family, the people I know)? In my community (my school, my neighborhood)? In the world (beyond my immediate environment)
<u>I Used to Think Now I</u> <u>Think</u>	I used to thinkNow, I think
<u>Colors, Shapes, Lines</u>	Look at the artwork or object for a moment. What colors do you see? What shapes do you see? What lines do you see?
<u>3-2-1 Bridge</u>	 3 Thoughts / Ideas 2 Questions 1 Metaphor / Simile Bridge: Explain how your new responses connect to your initial response?
3-2-1	 3 things you found out 2 interesting things 3 question you still have
	 Write 3 questions about the text (unfamiliar words, confusing passages or ideas) Write 2 predictions based on the text (what will happen next based on the reading) Make one connection based on the text (connect to something you know or have experienced)
	 3 key words 2 new ideas 1 thought to think about
	 3 important facts 2 interesting ideas 1 insight about yourself as a learner
One Sentence Summary	Select (or invent) one word which best summarizes a topic.
Four Roads	 Based on this lesson, which road are you currently traveling? What makes you say that? Dirt: There's so much dust, I can't see where I'm going! Help!!

	 Paved: It's fairly smooth, but there are many potholes along the way. Highway: I feel fairly confident but have an occasional need to slowdown. Interstate: I'm traveling along and could easily give directions to someone else.
RSQC2	 Recall and list in rank order the most important ideas Summarize those points in a single sentence Write one major question you want answered Identify a thread or theme to connect this material to the course's/unit goal.
Shape Reflection	Square Something that "Squares" with your thinking. Circle: Something that is "Circling" in your head. Triangle: 3 Points I want to remember Some things I noticed that square with my understanding. Some things that are circling in my mind are 3 points I want to remember or think more about are
One Question and One Comment	Based on today's lesson, what is one question and one comment?
Gots / Wants	What did you get from today's lesson? What do you want further discussion/support?
MIP (Most Important Point)	 Reflect on what was learned or accomplished and complete one of the following prompts: The Most Important Point is Some things I found important Some key ideas were A summary might be
Traffic Light	 Select a stoplight color and complete the sentence: Red: I am going to stop doing Yellow: I will continue doing Green: I am going to start doing
Street Sign	Which street road sign best reflects your current thinking or experience with this lesson? Why?

Annotation	 key concepts/ideas "lifted line" I want to remember "lifted line" want to know more about "lifted line"
WOW (Walking Out With)	 Some things I am walking out with are Some questions I am walking out with are
Summary Context	Craft a 3-5 sentence summary of today's learning and why it matters beyond success in school.
Bumper stick Reflection	Think of a key idea from your learning. Create a short 'bumper sticker' to represent thinking about the topic.
All "A's"	 What Assumptions does the author of the text hold? What do you Agree with in the text? What do you want to Argue with in the text? What parts of the text do you want to Aspire?
3 "A's"	 One thing with which you agree One thing with which you might argue One thing to which you might aspire
Say Something	 A key concept was Something I want to remember is

	 Something I want to know more about is I'm connecting with your thinking To add on to your thinking
Reflect and Commit	 Select and complete one of the following sentence stems: When I remember tothen I will be able to How HAVE you used the ideas? How WILL you use the ideas? How might you ADAPT the ideas? Why would you NOT use the ideas?
Benefit, Opportunity, Barrier	 How might this benefit your future? What opportunities might this present? What barriers might you encounter? What makes you say this?
Pinwheel Reflection	 What are the connections between and ? What keys ideas within need to be explored further? How does drive ? What are the main of ?
Create a Recipe	Create a recipe for a topic that mimics what you would see in a recipe for cooking or baking. For example: • 1 cup of • 1 teaspoon of • 1 pinch of Mix together and add a dash of humor
Here's What ~ So What ~ Now What	Based on the learning in this lesson complete the following: • "Here's what" (was important?) • "So what" (why it matters) • "Now what" (will you do with the information/learning).